

DUAL CREDIT PROGRAM

ARTICULATION AGREEMENT

For
Dual Credit
Between

Purdue University and

High School

This Agreement is entered into as of _____, by and between Purdue University and _____ High School. This agreement sets out the terms and conditions of the dual credit program offered by these two institutions in accordance with Indiana House Bill 1246.

Purdue University and _____ High School do hereby agree to the following:

I. Statement of Intent

The purpose of this articulation agreement is to provide a basis for a cooperative effort between these two educational institutions to benefit committed high school students who wish to earn credit for taking courses at _____ High School that are offered in conjunction with Purdue University. This document will serve as evidence of a formal agreement between the two parties to offer select Purdue courses for dual credit. This document also articulates specific guidelines and requirements agreed upon by both institutions.

II. Articulation Principles

- A. _____ High School and Purdue University hereby agree to establish and collaborate on providing select dual credit courses in the spirit of providing enhanced educational opportunities to the students of _____ High School.
- B. High School agrees to implement each Purdue dual credit course according to the same standards of academic integrity as other classes at Purdue University. Each Purdue course offered must be equivalent to the course taught on campus in content, assignments, prerequisites, labs, exams, texts uses, class size limitations, and other possible course requirements.
- C. _____ Purdue University has identified a faculty member from the Purdue University Academic Department to teach the course(s) and work in collaboration with the appropriate high school curriculum coordinator.
- D. Students who successfully complete the dual credit course will receive appropriate course credit and a Purdue University transcript certifying that the credit is applicable towards degree requirements at Purdue University and other institutions. **Whether or not that the use of that credit is allowed by any institution other than Purdue University is under the sole discretion of that institution.**

IV. Student Academic Standards

- A. To receive credit for Purdue University dual credit courses students must complete an application, be accepted as a **non-degree high school** student, pay tuition to the Bursar by the designated due date, and pass the course according to Purdue University standards. To validate compliance with Purdue academic standards, graded exams and assignments will be given by Purdue University faculty teaching the course, and course grades will be reported to the high school.
- B. Student applications will be reviewed individually and admitted according to the same holistic admission standards used by Purdue University. Students must meet the individual department prerequisites for admission to specific courses. Students also must be recommended by the appropriate teacher, a guidance counselor, or a principal.

V. Tuition and Fees

- A. Tuition will be charged at a rate of \$25 for each Purdue credit hour as determined by the State of Indiana.
- B. Students who qualify for free and reduced lunches and meet the standards for admission will have their tuition waived upon providing documentation of said need.
- C. Students who qualify as children of disabled veterans and meet the standards for admission will have their tuition waived upon providing documentation.
- D. Students will be billed directly by the Office of the Bursar at Purdue University and will not receive a transcript until credits are paid.

VI. Books and Materials

- A. _____ High School and/or the students themselves agree to assume **responsibility for all textbooks, lab materials, etc.**

VII. Effective Date, Amendment, and Termination

- A. Terms of this Articulation Agreement for Purdue's Dual Credit Program will be effective beginning _____.
- B. Each institution will inform the other through its academic representatives of any institutional plans or changes that have impact on the contents of this Articulation Agreement prior to implementing those plans or changes.
- C. Purdue University-_____ reserves the right to review the enrollment number in order to determine whether to terminate the classes for that semester.
- D. Written notice of intent to terminate or withdraw from this Articulation Agreement will be submitted by the academic head of either institution not less than one calendar year prior to the proposed date of termination/withdrawal.

VIII. Dual Credit Course Implementation

For each dual credit course to be offered at _____ High School, the Dual Credit Enrollment Program Course Approval form (attachment A) shall be completed and approved.

IX. Compliance with Law

Each party to this Agreement shall at times comply with all applicable law, Federal and State.

ARTICULATION AGREEMENT SIGNATURE PAGE

For
Dual Credit Between

Purdue University _____ and _____ - High School

Assistant Provost, Dual Credit Director Date
Purdue University

Purdue Department Liaison Date
Associate Dean for Academic Affairs and Diversity Purdue Polytechnic

Purdue University
Ralph A. Schaffer, Associate Dean for Purdue Polytechnic Statewide

Purdue University- Director Date

High School Principal Date
_____ High School





DUAL CREDIT PROGRAM

Purdue University

Attachment A

Dual Credit Program Course Approval and Course Registration Form

College: (Check one) College of Agriculture College of Education College of Liberal Arts
 College Of Science Purdue Polytechnic

High School: _____

Address: _____

Academic year course will be offered: _____

Please indicate the semester during which the course will be offered.

FALL: SPRING:

Course # and Title: _____

Credit Hours: 3 each class Day class is held: TBD Time class is held: TBD

Room #: TBD

Course Description: See attached proposal for details

Instructor: _____

(PLEASE PRINT)

Email Address

Phone Number

This course shall be offered subject to the terms of the Articulation Agreement for Dual Credit Courses between Purdue University and _____ High School dated _____.

Signatures of High School Instructor and Principal indicate all information is correct. Signatures of University Liaison and Departmental Coordinator indicates information has been approved.

Purdue University-Director: _____

High School Principal: _____

Purdue University Associate Dean for Academic Affairs and Diversity Purdue Polytechnic: _____

Purdue University Associate Dean for Purdue Polytechnic Statewide: _____

College Dean/Designee: _____

Please return to:

Candiss Vibbert, Ph.D.
Assistant Provost
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